



## ACTIVITY 5

### Painting techniques

This activity provides an opportunity for students to practise their painting techniques by mixing acrylic paint to create a specified colour, and then apply this colour using a range of tools.

### Curriculum

Western Australian  
Curriculum Content  
Descriptions

Development of artistic processes and techniques to explore visual conventions through shape to create artwork.  
Use of techniques and processes and exploration of art forms.

Australian Curriculum  
Version 8 Content  
Descriptions

Use materials, techniques and processes to explore visual conventions when making artworks (ACAVAM111).

### Materials

Airtight containers with plastic cups of family colour.  
A range of tools to create dot shapes, such as cotton buds, bamboo skewers, etc.  
Egg carton lid for dotting tools to rest on.  
Washing up equipment.  
Aprons.

### Activity

Review previous lessons. Focus discussion on the personalisation of choosing colours, how students used their colour knowledge, mixed tints and shades and created a cup of their family colour.  
Using their family colour, students experiment with ways to apply paint with different tools which they apply using an up and down motion.  
Demonstrate the effects of using different angles and pressure when creating dots, utilising a variety of art tools. For example, a slanted motion when printing with a cotton bud will create a teardrop rather than a circular dot.  
Clean and pack up when activity is completed. Remember to include instructions about the storing of the family colours. For example, for this activity the teacher recycled lidded ice-cream containers from the local cinema, to store the family colour cups in. The lids on the recycled containers, which contained the students' family colours, also had the students' names on the lid and the categorised main colour, e.g., blue group, etc.

### Time

For this documented project, Year 4 students required one 50-minute lesson.